

**Englisch-Grundkurs – Klasse 9a/c - Fr. Thiel**  
**Arbeitsaufgaben: 27.11.2020 bis 04.12.2020**

**Schwerpunkt der Woche:**  
**Unit 2 / RESPECT**

**Achtung:**

Alle Aufgaben müssen in eure Benotung einfließen. Du solltest also ab sofort jeden Tag etwas davon abarbeiten und am 07.12.2020 bei mir abgeben, wenn wir uns in der Schule wiedersehen. Bei Fragen kannst du dich gern an mich wenden.

**Aufgaben:**

1. Lerne die Vokabeln von Unit 2 noch einmal gründlich!
2. Erledige AB 1 **READING**
3. REVISION *the simple past*

Lies dir die Seite 140 in deinem Englisch-Buch gründlich durch!

Erledige dann die Aufgaben 1 bis 4 auf den Seiten 42 – 43!

4. Erledige AB 2 **reported speech**
5. Wiederhole dazu die unregelmäßigen Verben auf den Seite 222 – 223 in einem Englisch-Buch!



## AB 1 READING Experiences with discrimination

Read what Cameron writes about his experiences with discrimination. Then answer the questions.

### Cameron's experiences with discrimination

A few days ago I was walking home from school through our quiet Berkeley neighborhood when an older white woman looked out of her window at me like from another planet. The day before that a middle-aged white guy was walking me from further up the street and, when he saw me, he crossed over to the other side of the street.

These people might not think they're racist, but when they see a young black guy the first thing they think is: Could he be a drug dealer? Could he have a gun? Is shoplifter? I'm only 16 and already I've learned to expect this.

My mom is white. She and my dad warned me about it a long time ago. I was nine my dad first told me that I can't choose to be half white and half black. For most people I'm black because that's how I look. Well, that's fine. I'm happy with my American identity. But it means that a lot of white people see me the way those in our neighborhood see me.

The thing is, I don't really care what they think of me. My dad says that's a good way to think. But he also says that I should be careful around the police. I'd never had any problems, so I didn't take that advice seriously. Then one evening last spring I was coming home from the movies and walked past a street corner where some teenagers were standing around. Two white policemen were asking them about a stolen car. I was the only black guy around and when the policemen saw me they stopped me, asked me questions and put me in a police car. My parents had to come to the police station to pick me up. Now I know what my dad was talking about.



I was towards side of

like me, he a

when white African-people

1 What has Cameron already learned to expect at his age?

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2 What did Cameron's dad tell him when he was nine?

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3 What advice did Cameron not take seriously?

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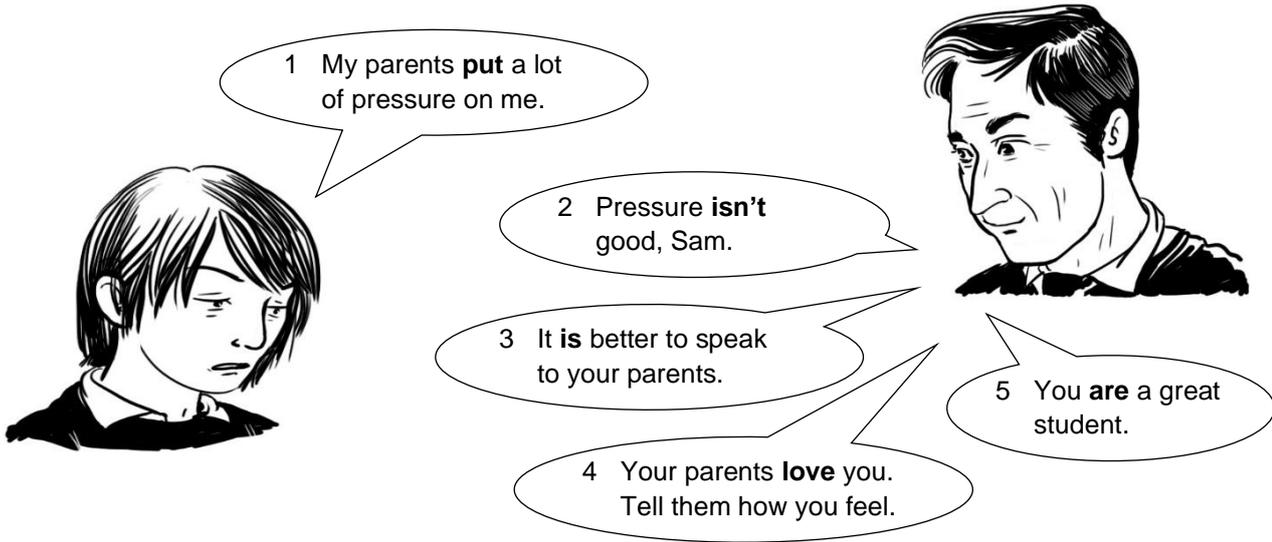
4 Why were the police there when Cameron went home from the movies?

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## AB 2 reported speech Trouble at home

Sam is having problems with his parents. He talks to his class teacher, Mr Smith. After school, he calls his friend, Melissa, and tells her about the conversation. Complete the sentences. Use the simple past.



**Sam:** Hi, Melissa. I talked to Mr Smith today about my problems at home.

**Melissa:** Hey, Sam. That's great. What did he say?

**Sam:** I told him that my parents wanted me to do better at school. I also told him that my parents

(1) \_\_\_\_\_ a lot of pressure on me. He said that pressure

(2) \_\_\_\_\_ good. He also said that it (3) \_\_\_\_\_ better

to speak to my parents.

**Melissa:** And did he say anything else?

**Sam:** Yes, he said that my parents (4) \_\_\_\_\_ me and he told me that I

(5) \_\_\_\_\_ a great student.

**Melissa:** Oh, that was so nice of Mr Smith.