

Englisch-Grundkurs – Klasse 8a/b/c - Fr. Thiel

Arbeitsaufgaben: 04.05.2020 bis 08.05.2020

Schwerpunkt der Woche: Unit 4 / Landeskunde USA

Achtung:

Alle Aufgaben können zur Verbesserung der Noten beitragen. Du kannst sie jederzeit an mich adressiert in den Schulbriefkasten werfen oder im Sekretariat abgeben. Verschlechtern kannst du dich nicht.

Beachte dabei die Hygienevorschriften.

Auch kannst du sie an mich senden, z.B. indem du sie abfotografierst.

Aufgaben:

1. AB 1 – repetition – all you know about the USA!
2. AB 2 Reading „Nate´s story“



AB 1: Wiederholung:

Around the USA - Quiz

1. Which town is the capital of the USA?
a) New York City b) Chicago
c) Los Angeles d) Washington D.C.
2. Who is the president of the USA right now?
a) Bill Clinton b) George W. Bush
c) Tony Blair d) Donald Trump
3. What's the American national flag called?
a) Union Jack b) Moon and Stripes
c) Stars and Stripes d) Stars and Strikes
4. The American national flag has:
a) twenty stars and thirteen stripes b) fifty stars and fourteen stripes
b) thirty stars and twelve stripes d) fifty stars and thirteen stripes
5. How many states are there in the USA?
a) forty-nine b) fifty-one c) fifty d) thirteen
6. What is the famous bridge in San Francisco called?
a) Brooklyn Bridge b) Bay Bridge
c) Golden Gate Bridge d) California Bridge
10. Which of the following sights is not in Manhattan?
a) the Empire State Building b) Central Park
c) Alcatraz d) the Statue of Liberty Nations
11. Where is Hollywood?
a) in Los Angeles b) in San Francisco
c) in New York City d) in Chicago
12. The blacks came to America as
a) slaves b) farmers
c) businessmen d) factory workers
13. What is a tipi?
a) it's something to eat and drink
b) it's a tent
c) it's a special kind of shoe
d) it's a sacred place for the Indians
15. Which is the longest river of the USA?
a) the Rio Grande b) the Colorado
c) the Mississippi d) the Yukon
20. Which language - after English - is spoken most in the USA?
a) Spanish b) Italian c) Japanese d) Chinese



AB 2: Reading

Nate's story

During the 1800s many black slaves escaped¹ from the South by the Underground Railroad, a secret network of places and brave people who helped slaves to be free. Here is one young man's story.

Escaping slavery

In the cotton fields

My name is Nate and I was born a slave in South Carolina. I worked in the cotton fields from the time I was a boy. Hard labor from morning to evening. I slept in a little room with six other slaves.

I was sold to a place in Kentucky when I was small. I can remember my mother crying as they took me away from her. It was the last time I ever saw my mother.

This is not how life should be. I am 19 years old. I was born a slave. But I will not die a slave.

On the run

I left at night while everyone slept. An old man had once told me about a place called Canada, where black men can live free. All I knew was that this place was north, so I found the North Star and started running. The old man had told me there are people above the Ohio River who can help me if I could just get out of Kentucky. I had only a small chance.

As the sun came up, I saw the birds flying north. They would show me the way. But in the distance I heard dogs. I was scared and found a place to hide².

I lived like this for many days: running at night, hiding by day, taking food where I could find it. I was tired and hungry when, at last, a great river lay before me. I knew it must be the Ohio, the border between North and South – the free states and slave states. But how would I get across? My heart stopped when I saw a black man standing not twenty feet away, staring at me. "Come with me," he said.

Finding help

He brought me by boat to the other side of the river, and told me of a house up on a hill. There, an old white man stood at the door. He put out his hand and said, "My name is Jim." We went inside. His wife gave me the finest meal I can remember. After dinner Jim told me about Ohio. It is a free state, he said, but that doesn't mean I'm safe. The law says that I'm not allowed to be there. Jim gave me a map and told me that I should travel to Cleveland. From there, he said, I could cross Lake Erie into Canada. His wife gave me food for the next days, then I left them. I had to get across the whole state of Ohio.

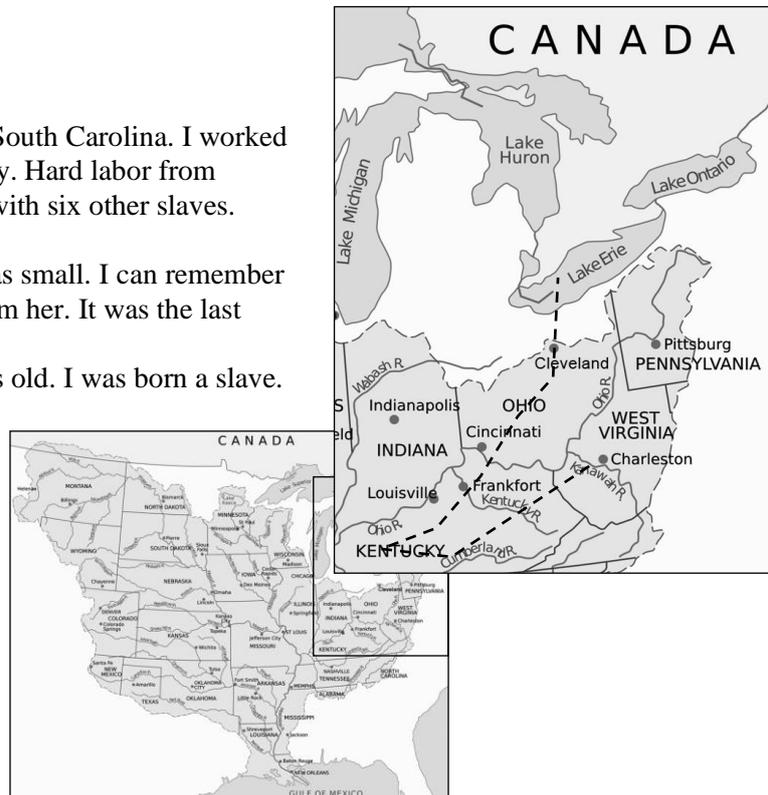
Free

For two weeks I made my way. Many black families helped me. Both blacks and whites were friendly, but I never knew who was a friend and who wasn't. A white man took me the rest of the way to Cleveland. It was a big city with lots of people on the streets, both blacks and whites.

The gentleman took me to the home of a black family, where I stayed the night. They showed me to my last stop in this country, where I now find myself – the house of a man who has a boat. He will take me across Lake Erie into Canada. I don't know what I will find in Canada. But I do know this ... I will not die a slave.

¹ escape = *entkommen*; *fliehen*

² hide = *verstecken*



1) Read Nate's story. What happened first? Put the events in the right order.

Nate crosses the Ohio River. • A white man took Nate to Cleveland. •
Nate runs away from the cotton fields. • ~~Nate was born in South Carolina.~~ •
Nate was taken away from his mum.

- 1 Nate was born in ...
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2) Read texts A, B and C. Which tells Nate's story best?

A Nate has been a slave all his life. He was born in South Carolina, but he came to Kentucky when he was a small boy. One day a man tells him about the Ohio River and a place called Canada. Nate wants to go there and leave the cotton fields.

B Nate has been a slave. He hears about Canada and that all people are free there. He decides to run away from the cotton fields to live as a free man. The way up north is hard and dangerous, but there are many people who help him.

C Nate was taken from his mum when he was a small boy. He has to work in the cotton fields in the South, but wants to go up north. People tell him he should go to Cleveland. It's the last stop in the USA before gets to Canada. In Canada he can live as a free man.